Haitian Creole

Haitian Creole (/ˈheɪʃən ˈkriːoʊl/) is a French-based creole language spoken by 10–12 million people worldwide, and the only language of most Haitians. [4][5] It is called **kreyòl avisyen** or just **kreyòl** ([kyejɔl]) by its speakers. [6][7] and **créole haïtien** in Standard French.

The language emerged from contact between French settlers and enslaved Africans during the <u>Atlantic slave trade</u> in the French colony of <u>Saint-Domingue</u> (now <u>Haiti</u>). Although its vocabulary is mostly taken from 18th-century French, it also has influences from Spanish, Portuguese, Taino, English and West African languages.^[8] It is not mutually intelligible with standard French, and has its own distinctive grammar. Haitians are the largest community in the world speaking a modern creole language.^[9]

Usage of, and education in, Haitian Creole has been contentious since at least the 19th century; some Haitians view French as a legacy of colonialism, while Creole was maligned by francophones as a miseducated person's French.^{[10][11]} Until the late 20th century, Haitian presidents spoke only <u>standard French</u> to their fellow citizens, and until the 2000s, all instruction at Haitian elementary schools was in modern standard French, a second language to most of the students.^[4]

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Origins

Haitian Creole contains elements from both the <u>Romance</u> group of <u>Indo-European languages</u> through its <u>superstratum</u>, <u>French</u>, as well as <u>African languages</u>. [12][13][14] There are many theories on the formation of the Haitian Creole language.

One theory estimates that Haitian Creole developed between 1680 and 1740. [15][16] During the 16th and 17th centuries, French and Spanish colonizers produced tobacco, cotton, and sugar cane on the island. [16] Throughout this period, the population was made of roughly equal numbers of *engagés* (employed whites), *gens de couleur* and slaves. [17] Singler estimates the economy

kreyòl ayisyen Pronunciation [kyejɔl ajisjɛ̃] Native to Haiti Afro-Haitians Ethnicity 9.6 million (2007)^[1] Native speakers Language family French Creole Circum-Caribbean French Haitian Creole Writing system Latin (Haitian Creole alphabet) Official status Official language in Haiti Akademi Kreyòl Regulated by Ayisyen (Haitian Creole Academy)[2] Language codes ISO 639-1 ht (https://www.l oc.gov/standards/ iso639-2/php/lang codes name.php?is o 639 1=ht) ISO 639-2 hat (https://www. loc.gov/standard s/iso639-2/php/la ngcodes_name.php? code_ID=181) ISO 639-3 Glottolog hait1244 (http:// glottolog.org/res ource/languoid/i d/hait1244) Haitian^[3] 51-AAC-cb Linguasphere **IETF** ht Location of Haiti

Haitian Creole

shifted into sugar production in 1690, just before the French colony of <u>Saint-Domingue</u> was officially formed in 1697. The sugar crops needed a much larger labor force, which led to an increase in slave importation. In the 18th century an estimated 800,000 West-African individuals were enslaved and brought to Saint-Domingue. As the slave population increased, interactions between French-speaking colonists and slaves decreased.

Many African slaves in French ownership were from Niger-Congo-speaking territory, and particularly from Kwa languages such as Gbe and the Central Tano languages and Bantu languages. Singler suggests that the number of Bantu speakers decreased while the number of Kwa speakers increased, with Gbe being the most dominant group. The first fifty years of Saint-Domingue's sugar boom coincided with emergent Gbe predominance in the French Caribbean. In the interval during which Singler hypothesizes the language evolved, the Gbe population was around 50% of the imported slave population.

In contrast to the African languages, a type of <u>classical French</u> (*français classique*) and <u>langues d'oil</u> (<u>Norman, Poitevin</u> and <u>Saintongeais</u> dialects, <u>Gallo</u> and <u>Picard</u>) were spoken during the 17th and 18th centuries in Saint-Domingue, as well as in <u>New France</u> and <u>French West Africa</u>. [7][18] Slaves who seldom could communicate with fellow slaves would try to learn French. With the constant importation of slaves, the language gradually became formalized and became a distinct tongue to French. The language was also picked up by the whites and became used by all those born in what is now Haiti. [7]

Difference between Haitian Creole and French

Haitian Creole and French have similar pronunciations and share many lexical items. In fact, over 90% of the Haitian Creole vocabulary is of French origin. However, many cognate terms actually have different meanings. For example, as Valdman mentions in *Haitian Creole: Structure, Variation, Status, Origin*, the word for "frequent" in French is *fréquent*; however, its cognate in Haitian Creole *frekan* means 'insolent, rude, and impertinent' and usually refers to people. In addition, the grammars of Haitian Creole and French are very different. For example, in Haitian Creole, verbs are not conjugated as they are in French.

Both Haitian Creole and French have also experienced <u>semantic change</u>; words that had a single meaning in the 17th century have changed or have been replaced in both languages.^[7] For example, "*Ki jan ou rele?*" ("What is your name?") corresponds to the French *Comment vous appelez-vous?* Although the average French speaker would not understand this phrase, every word in it is in fact of French origin: *qui* "who"; *genre* "manner"; *vous* "you", and *héler* "to call", but the verb *héler* has been replaced by *appeler* in modern French and reduced to a meaning of "to flag down".^[7]

Lefebvre proposed the theory of <u>relexification</u>, arguing that the process of relexification (the replacement of the phonological representation of a substratum lexical item with the <u>phonological</u> representation of a superstratum lexical item, so that the Haitian creole lexical item looks like French, but works like the substratum language(s)) was central in the development of Haitian Creole. [21]

The Fon language, a modern Gbe language native to Benin, Nigeria and Togo in West Africa, is often used to compare grammatical structure between Haitian Creole and to relexify it with vocabulary from French: [22]

French	Fon	Haitian Creole	English
Ia maison ^[23]	afe a	kay la	the house

History

Early development

Haitian Creole developed in the 17th and 18th centuries on the western third of Hispaniola in a setting that mixed native speakers of various Niger–Congo languages with French colonizers. [24] In the early 1940s under President Élie Lescot, attempts were made to standardize the language. American linguistic expert Frank Laubach and Irish Methodist missionary H. Ormonde McConnell developed a standardized Haitian Creole orthography. Although some regarded the orthography highly, it was generally not well received. [25] Its orthography was standardized in 1979. That same year Haitian Creole was elevated in status by the Act of 18 September 1979. [26] The *Institut Pédagogique National* established an official orthography for Creole, and slight modifications were made over the next two decades. For example, the hyphen (-) is no longer used, nor is the apostrophe. [27]:131[10]:185–192 The only accent mark retained is the grave accent in $\langle \hat{\mathbf{e}} \rangle$ and $\langle \hat{\mathbf{o}} \rangle$. [10]:433

Becoming an official language

The Constitution of 1987 upgraded Haitian Creole to a national language alongside French. [28] It classified French as the *langua d'instruction* or "language of instruction", and Creole was classified as an *outil d'enseignement* or a "tool of education". The Constitution of 1987 names both Haitian Creole and French as the official languages, but recognizes Haitian Creole as the only language that all Haitians hold in common. [29]:263[30]

Literature development

Even without government recognition, by the end of the 1800s, there were already literary texts written in Haitian Creole such as <u>Oswald Durand</u>'s *Choucoune* and <u>Georges Sylvain</u>'s Cric? Crac!. <u>Félix Morisseau-Leroy</u> was another influential author of Haitian Creole work. Since the 1980s, many educators, writers, and activists have written literature in Haitian Creole. In 2001, *Open Gate: An Anthology of Haitian Creole Poetry* was published. It was the first time a collection of Haitian Creole poetry was published in both Haitian Creole and English. On 28 October 2004, the Haitian daily <u>Le Matin</u> first published an entire edition in Haitian Creole in observance of the country's newly instated "Creole Day". [32]:556

List of Haitian Creole-language writers

- Louis-Philippe Dalembert
- Frankétienne
- Ady Jean-Gardy

- Josaphat-Robert Large
- Félix Morisseau-Leroy
- Elsie Suréna
- Lyonel Trouillot

Sociolinguistics

Role in society

Although both <u>modern standard French</u> and Haitian Creole are official languages in <u>Haiti</u>, standard French is often considered the high language and Haitian Creole as the low language in the <u>diglossic relationship</u> of these two languages in society.^[20] That is to say, for the minority of Haitian population that is bilingual, the use of these two languages largely depends on the social context: standard French is used more in public, especially in formal situations, whereas Haitian Creole is used more on a daily basis and is often heard in ordinary conversation.^[33]

There is a large population in Haiti that speaks only Haitian Creole, whether under formal or informal conditions:

French plays no role in the very formal situation of a Haitian peasant (more than 80% of the population make a living from agriculture) presiding at a family gathering after the death of a member, or at the worship of the family <u>lwa</u> or voodoo spirits, or contacting a Catholic priest for a church baptism, marriage, or solemn mass, or consulting a physician, nurse, or dentist, or going to a civil officer to declare a death or birth.

— Yves Dejean^[34]:192

Use in educational system

In most schools, French is still the preferred language for teaching. Generally speaking, Haitian Creole is more used in public schools, [35] as that is where most children of ordinary families who speak Haitian Creole attend school.

Historically, the education system has been French-dominant. Except the children of elites, many had to drop out of school because learning French was very challenging to them and they had a hard time to follow up. The Bernard Reform of 1978 tried to introduce Haitian Creole as the teaching language in the first four years of primary school; however, the reform overall was not very successful. [36] As a result, the use of Haitian Creole has grown but in a very limited way. After the earthquake in 2010, basic education became free and more accessible to the monolingual masses. The government is still trying to expand the use of Haitian Creole and improve the school system. [37][38]

Orthography

Haitian Creole has a phonemic orthography with highly regular spelling, except for proper nouns and foreign words. According to the official standardized orthography, Haitian Creole is composed of the following 32 symbols: $\langle a \rangle$, $\langle an \rangle$, $\langle b \rangle$, $\langle ch \rangle$, $\langle ch \rangle$, $\langle eh \rangle$, $\langle e$

Consonants				
Haitian orthography	IPA	Examples	English approximation	
b	<u>b</u>	b agay	bow	
ch	Ţ	ch o	sh oe	
d	<u>d</u>	d ous	do	
f	<u>f</u>	fig	f estival	
g	<u>g</u>	g òch	g ain	
h	<u>h</u>	h èn	hotel	
j	<u>3</u>	j edi	mea s ure	
k	<u>k</u>	k le	s k y	
I	Ī	liv	clean	
m	<u>m</u>	m achin	m other	
n	<u>n</u>	n òt	note	
ng	<u>n</u>	bildi ng	feeli ng	

Vowels				
Haitian orthography	IPA	Examples	English approximation	
a		a b a ko		
(or à before an n)	<u>a</u>	p à n	br a	
е	<u>e</u>	al e	h ey	
è	ε	fèt	f e stival	
i	<u>į</u>	lide	machine	
0	<u>o</u>	zwaz o	roughly like l aw (British English)	
ò	<u>2</u>	dey ò	sort	
ou	<u>u</u>	n ou	you	
Nasal vowels				
an (when not followed by a	<u>ã</u>	an pil	No English equivalent;	

р	<u>p</u>	p ase	s p y	
r	¥	rezon	between g o and lo ch	
S	<u>s</u>	s is	six	
t	<u>t</u>	t out	to	
V	<u>v</u>	v yann	v ent	
Z	z	zero	z ero	
N	lon-na	tive consona	ınts	
dj	d3	djaz	jazz	
	S	emivowels		
W	w	wi	we	
у	j	p y e	y es	
Semivowel followed by vowel (digraph)				
ui	<u>ųi</u>	uit	roughly like s wee t	

vowel)			nasalized [a]
en (when not followed by a vowel)	ε	mwen	No English equivalent; nasalized [ε]
on (when not followed by a vowel)	<u>õ</u>	tonton	No English equivalent; nasalized [o]

- There are no silent letters in the Haitian Creole orthography.
- All sounds are always spelled the same, except when a vowel carries a grave accent (`) before (n), which makes it an oral vowel instead of a nasal vowel:
 - ⟨en⟩ for /ɛ̃/ and ⟨èn⟩ for /ɛn/;
 - (on) for /ɔ̃/ and (òn) for /ɔn/; and
 - ⟨an⟩ for /ã/ and ⟨àn⟩ for /an/.
- When immediately followed by a vowel in a word, the digraphs denoting the nasal vowels (⟨an⟩, ⟨en⟩, ⟨on⟩, and sometimes ⟨oun⟩) are pronounced as an oral vowel followed by /n/.
- There is some ambiguity in the pronunciation of the high vowels of the letters ⟨i⟩ and ⟨ou⟩ when followed in spelling by ⟨n⟩.^[39] Common words such as *moun* ("person") and *machin* ("car") end with consonantal /n/, while very few words, mostly adopted from African languages, contain nasalized high vowels, as in *houngan* ("vodou priest").

Haitian orthography debate

The first technical orthography for Haitian Creole was developed in 1940 by H. Ormonde McConnell. It was later revised with the help of Frank Laubach, resulting in the creation of what is known as the McConnell–Laubach orthography. [10]:434

The McConnell–Laubach orthography received substantial criticism from members of the Haitian elite. Haitian scholar Charles Pressoir critiqued the McConnell–Laubach orthography for its lack of codified front rounded vowels, which are typically used only by francophone elites. [10]:436 Another criticism was of the broad use of the letters $\langle k \rangle$, $\langle w \rangle$, and $\langle y \rangle$, which Pressoir argued looked "too American". [10]:431–432 This criticism of the "American look" of the orthography was shared by many educated Haitians, who also criticized its association with Protestantism. [10]:432 The last of Pressoir's criticisms was that "the use of the circumflex to mark nasalized vowels" treated nasal sounds differently from the way they are represented in French, which he feared would inhibit the learning of French. [10]:431

The creation of the orthography was essentially an articulation of the language ideologies of those involved and brought out political and social tensions between competing groups. A large portion of this tension lay in the ideology held by many that the French language is superior, which led to resentment of the language by some Haitians and an admiration for it from others. This orthographical controversy boiled down to an attempt to unify a conception of Haitian national identity. Where $\langle k \rangle$ and $\langle w \rangle$ seemed too Anglo-Saxon and American imperialistic, $\langle c \rangle$ and $\langle ou \rangle$ were symbolic of French colonialism. [40]:191

French-based orthography

When Haiti was still a colony of France, edicts by the French government were often written in a French-lexicon creole and read aloud to the slave population. The first written text of Haitian Creole was composed in the French-lexicon in a poem called *Lisette quitté la plaine* in 1757 by Duvivier de la Mahautière, a White Creole planter. [41][42]

Before Haitian Creole orthography was standardized in the late 20th century, spelling varied, but was based on subjecting spoken Haitian Creole to written French, a language whose spelling has not matched its pronunciation since at least the 16th century. Unlike the phonetic orthography, French orthography of Haitian Creole is not standardized and varies according to the writer; some use exact French spelling, others adjust the spelling of certain words to represent pronunciation of the cognate in Haitian Creole, removing the silent letters. For example:

Li ale travay nan maten (lit. "He goes to work in the morning") could be transcribed as:

Li ale travay nan maten,

- Lui aller travail nans matin, or
- Li aller travail nans matin.

Grammar

Haitian Creole grammar is highly analytical: for example, verbs are not inflected for tense or person, and there is no grammatical gender, which means that adjectives and articles are not inflected according to the noun. The primary word order is <u>subject-verb-object</u> as it is in French and English.

Many grammatical features, particularly the pluralization of nouns and indication of possession, are indicated by appending certain markers, like yo, to the main word. There has been a debate going on for some years as to whether these markers are <u>affixes</u> or <u>clitics</u>, and if punctuation such as the hyphen should be used to connect them to the word. [10]:185–192

Although the language's vocabulary has many words related to their French-language cognates, its sentence structure is like that of the West African Fon language. [22]

Haitian Creole	Fon	French	English
bekan bike mwen my	keke bike che my	ma my bécane bike	my bike
bekan bike mwen my yo	keke bike che my le	mes my bécanes bikes	my bikes

Pronouns

There are six pronouns: first, second, and third person, each in both singular, and plural; all are of French etymological origin. [43] There is no difference between direct and indirect objects.

Haitian Creole		- [15]:1/12	French	Parallah	
Long form	Short form ^{[27]:131[44]}	Fon ^{[15]:142}	French	English	
			je	1	
			j'	1	
mwen	m	nyὲ	me		
			m'	me	
			moi		
			tu		
[d][b]		, ,	te		
ou ^{[a][b]}	W	hwè	t'	you (singular), thou (archaic)	
			toi		
	1	é, éy È	il	he	
			elle	she, her	
 /i ^[c]			le	him, it	
			la	her, it	
			<i>l</i> '	him, her, it	
			lui	him, her, it	
		,	nous	we, us	
nou	n	mí	vous ^{[47]:94}	you (plural) ^[d]	
			ils		
			elles	they	
<i>y</i> o ^[e]	у	yé	les	them	
			leur		
			eux		

a. sometimes the French pronoun on ("one", "[generic] you", "[singular] they") is translated to Haitian Creole as $ou^{[45]}$ and other times it is translated as $yo^{[46]}$

- b. sometimes *ou* is written as *w* and in the **sample phrases below**, *w* indicates *ou*.
- c. in the northern part of Haiti, *li* is often shortened to *i* as in **Guadeloupe**, **Martinique** and the other **Lesser Antilles**.
- d. in southern Haiti, the second person plural is *zòt*
- e. sometimes the French pronoun on ("one", "[generic] you", "[singular] they") is translated to Haitian Creole as $yo^{[46]}$ and other times it is translated as $ou^{[45]}$

Possessive pronouns

Singular

Haitian Creole	French	English
no muyon on	le mien	mine (masculine)
pa mwen an	la mienne	mine (feminine)
20.00	le tien	yours (masculine)
pa ou a	la tienne	yours (feminine)
no li o	le sien	his/hers/its (masculine)
pa li a	la sienne	his/hers/its (feminine)
no nou on	le/la nôtre	ours
pa nou an	le/la vôtre	yours ("of you-PLURAL")
ра уо а	le/la leur	theirs

Plural

Haitian Creole	French	English
no muon vo	les miens	mine
pa mwen yo	les miennes	Tillie
20 04140	les tiens	Voltro
pa ou yo	les tiennes	yours
no li vo	les siens	his/hers/its
pa li yo	les siennes	HIS/HEIS/IIS
no nou vo	les nôtres	ours
pa nou yo	les vôtres	yours ("of you-PLURAL")
pa yo	les leurs	theirs

Plural of nouns

Definite nouns are made plural when followed by the word *yo*; indefinite plural nouns are unmarked.

Haitian Creole	French	English
liv yo	les livres	the books
machin yo	les autos	the cars
fi yo met wòb	les filles mettent des robes	the girls put on dresses

Possession

Possession is indicated by placing the possessor or possessive pronoun after the item possessed. In the Capois dialect of northern Haiti, *a* or *an* is placed before the possessive pronoun. Note, however, that this is not considered the standard Kreyòl most often heard in the media or used in writing.^[48]

Possession does not indicate definiteness ("my friend" as opposed to "a friend of mine"), and possessive constructions are often followed by a definite article.

Haitian Creole	French	English	
laian li	son argent	his money	
lajan li	son argent	her money	
fanmi mwen			
fanmi m	ma famille	my family	
fanmi an m (Capois dialect)			
1	leur maison	their house	
kay yo	leurs maisons	their houses	
papa ou	ton nàra	very father	
рара w	ton père	your father	
chat Pyè a	le chat de Pierre	Pierre's cat	
chèz Marie a	la chaise de Marie	Marie's chair	
zanmi papa Jean	l'ami du père de Jean	Jean's father's friend	
papa vwazen zanmi nou	le père du voisin de notre ami	our friend's neighbor's father	

Indefinite article

The language has two indefinite articles, on and yon (pronounced $/\tilde{0}/$ and $/\tilde{j}\tilde{0}/$) which correspond to French un and une. Yon is derived from the French il y a un ("there is a"). Both are used only with singular nouns, and are placed before the noun:

Haitian Creole	French	English
on kouto	un couteau	a knife
yon kouto	un couleau	акине
on kravat	una aravata	a pooldia
yon kravat	une cravate	a necktie

Definite article

In Haitian Creole, the definite article has five forms, $^{[49]:28}$ and it is placed **after** the noun it modifies. The final syllable of the preceding word determines which form the definite article takes. $^{[50]:20}$ If the last sound is an <u>oral consonant</u> or a glide (spelled 'y' or 'w'), and if it is preceded by an oral vowel, the definite article is la:

Haitian Creole	French	English	Note
kravat la	la cravate	the tie	
liv la	le livre	the book	
kay la	la maison	the house	From French "la cahut(t)e" (English "hut, shack")
kaw Ia	le corbeau	the crow	

If the last sound is an <u>oral consonant</u> and is preceded by a <u>nasal vowel</u>, the definite article is *lan*:

Haitian Creole	French	English
lamp lan	la lampe	the lamp
bank lan	la banque	the bank

If the last sound is an oral vowel and is preceded by an oral consonant, the definite article is *a*:

Haitian Creole	French	English
kouto a	le couteau	the knife
peyi a	le pays	the country

If the last sound is any oral vowel other than i or ou and is preceded by a nasal consonant, then the definite article is also a:

Haitian Creole	French	English
lame a	l'armée	the army
anana a	l'ananas	the pineapple
dine a	le dîner	the dinner
nò a	le nord	the north

If a word ends in *mi*, *mou*, *ni*, *nou*, or if it ends with any <u>nasal vowel</u>, then the definite article is *an*:

Haitian Creole	French	English
fanmi an	la famille	the family
jenu an	le genou	the knee
chen an	le chien	the dog
pon an	le pont	the bridge

If the last sound is a nasal consonant, the definite article is *nan*, but may also be *lan*:

Haitian Creole	French	English	
machin nan	la voiture	the car	
machin lan	ia voiture	life cai	
telefonn nan	la tálánhana	the telephone	The spelling "talefàn" is also attented
telefonn lan	le téléphone	the telephone	The spelling "telefòn" is also attested.
fanm nan	la femme	the women	
fanm lan	ia iemme	the woman	

Demonstratives

There is a single word sa that corresponds to English "this" and to "that" (and to French ce, ceci, cela, and ca). As in English, it may be used as a <u>demonstrative</u>, except that it is placed **after** the noun that it qualifies. It is often followed by a or yo (in order to mark <u>number</u>): sa a ("this here" or "that there"):

Haitian Creole	French	English
iadan aa bàl aa iardin aat baay		this garden is beautiful
jaden sa bèl	ce jardin est beau	that garden is beautiful

As in English, it may also be used as a pronoun, replacing a noun:

Haitian Creole	French	English
oo oo zanmi muan	c'est mon ami	this is my friend
sa se zanmi mwen		that is my friend
aa aa ahan frà muuan	alast la abian de man fràre	this is my brother's dog
sa se chen frè mwen c'e	c'est le chien de mon frère	that is my brother's dog

Verbs

Many verbs in Haitian Creole are the same spoken words as the French <u>infinitive</u>, but there is no <u>conjugation</u> in the language; the verbs have one form only, and changes in tense, <u>mood</u>, and <u>aspect</u> are indicated by the use of <u>markers</u>:

Haitian Creole	French	English
li ala travay non moton	il va au travail le matin	he goes to work in the morning
li ale travay nan maten	elle va au travail le matin	she goes to work in the morning
li dàmi aquià	il dort le soir	he sleeps in the evening
li dòmi aswè elle dort le soir		she sleeps in the evening
li li Bib la		he reads the Bible
II II BID IA	elle lit la Bible	she reads the Bible
muun fà mania	in fain à mangar	I make food
mwen fè manje je fais à manger		I cook
nou toujou etidye	nous étudions toujours	we always study

Copula

The concept expressed in English by the verb "to be" is expressed in Haitian Creole by three words, *se*, *ye*, and sometimes *e*.

The verb se (pronounced similarly to the English word "say") is used to link a subject with a predicate nominative:

Haitian Creole	French	English	
li se frè mwen	il est mon frère	he is my brother	
muyan aa yan dalatà	je suis médecin	II dt	
mwen se yon doktè	je suis docteur	I'm a doctor	
	alaat un manauiar	this is a mango tree	
sa se yon pyebwa mango	c'est un manguier	that is a mango tree	
nou se zanmi	nous sommes amis	we are friends	

The <u>subject</u> sa or li can sometimes be omitted with se:

Haitian Creole	French	English
as you han ide	c'est une bonne idée	that's a good idea
se yon bon ide	c'est une bonne idee	this is a good idea
aa nauu a ahamiz muun	alaat ma nauvalla ahamiaa	that's my new shirt
se nouvo chemiz mwen	c'est ma nouvelle chemise	this is my new shirt

To express "I want to be", usually vin ("to become") is used instead of se.

Haitian Creole	French	Engl	ish
li pral vin bofrè m	il va devenir mon beau-frère	ho will be my brother in low	ha will be my stanbrather
li pral vin bofrè mwen	ii va deveriii mon beau-irere	he will be my brother-in-law	he will be my stepbrother
mwen vle vin yon doktè	je veux devenir docteur	I want to become a doctor	
aa neel sin san nya manaa		that will become a mango tre	е
sa pral vin yon pye mango	ça va devenir un manguier	this will become a mango tree	
nou pral vin zanmi	nous allons devenir amis	we will be friends	

Ye also means "to be", but is placed exclusively at the **end** of a sentence, after the <u>predicate</u> and the <u>subject</u> (in that order):

Haitian Creole	French	English
mwen se Ayisyen	je suis haïtien	I am Haitian
Ayisyen mwen ye	je suis nailien	i aiii Halliali
	<u>lit.</u> Comment + vous + êtes	
Koman ou ye?	("Comment êtes-vous?")	How are you?

Haitian Creole has <u>stative verbs</u>, which means that the verb "to be" is <u>not overt</u> when followed by an <u>adjective</u>. Therefore, *malad* means both "sick" and "to be sick":

Haitian Creole	French	English
mwen gen yon sè ki malad	j'ai une sœur malade	I have a sick sister
sè mwen malad	ma sœur est malade	my sister is sick

To have

The verb "to have" is *genyen*, often shortened to *gen*.

Haitian Creole	French	English
mwen gen lajan nan bank lan	j'ai de l'argent dans la banque	I have money in the bank

There is

The verb *genyen* (or *gen*) also means "there is" or "there are":

Haitian Creole	French	English
gen anpil Ayisyen nan Florid	il y a beaucoup d'Haïtiens en Floride	there are many Haitians in Florida
	il	there is someone here
gen on moun la	il y a quelqu'un là	there is someone there
	il ah a a a a a a a a	there is nobody here
pa gen moun la	il n'y a personne là	there is nobody there

To know

The Haitian Creole word for "to know" and "to know how" is konnen, which is often shortened to konn.

Haitian Creole	French	English
Eske ou konnen non li?	Fat as sue tu connais con nom?	Do you know his name?
Eske ou konnen non II?	Est-ce que tu connais son nom?	Do you know her name?
muun kannan kata li va	je sais où il est	I know where he is
mwen konnen kote li ye	je sais où elle est	I know where she is
Mwen konn fè manje	Je sais comment faire à manger	I know how to cook (jit, "I know how to make food")
Eske ou konn ale Ayiti?	Est-ce que tu as été en Haïti?	Have you been to Haiti? (<u>lit.</u> "Do you know to go to Haiti?")
Li na konn li franco	Il ne sait pas lire le français	He cannot read French (<u>lit.</u> "He doesn't know how to read French")
Li pa konn li franse Elle ne sait pas lire le français		She cannot read French (<u>lit.</u> "She doesn't know how to read French")

To do

Fè means "do" or "make". It has a broad range of meanings, as it is one of the most common verbs used in idiomatic phrases.

Haitian Creole	French	English
Kòman ou fè pale kreyòl?	Comment as-tu appris à parler Créole?	How did you learn to speak Haitian Creole?
Marie konn fè mayi moulen.	Marie sait faire de la farine de maïs.	Marie knows how to make cornmeal.

To be able to

The verb kapab (or shortened to ka, kap or kab) means "to be able to (do something)". It refers to both "capability" and "availability":

Haitian Creole	French	English
mwen ka ale demen	je peux aller demain	I can go tomorrow
petèt mwen ka fè sa demen	je peux peut-être faire ça demain	maybe I can do that tomorrow
nou ka ale pita	nous pouvons aller plus tard	we can go later

Tense markers

There is no conjugation in Haitian Creole. In the present non-progressive tense, one just uses the basic verb form for stative verbs:

Haitian Creole	French	English
mwen pale kreyòl	je parle créole	I speak Creole

When the basic form of action verbs is used without any verb markers, it is generally understood as referring to the past:

Haitian Creole	French	English
mwen manje	j'ai mangé	I ate
ou manje	tu as mangé	you ate
li mania	il a mangé	he ate
li manje	elle a mangé	she ate
nou manje nous avons mangé we a		we ate
ua mania	ils ont mangé	thay ata
yo manje	elles ont mangé	they ate

Manje means both "food" and "to eat", as manger does in Canadian French; map manje bon manje means "I am eating good food".

For other tenses, special "tense marker" words are placed before the verb. The basic ones are:

Tense marker	Tense	Annotations
te	simple past	from French été ("been")
t ap	past progressive	a combination of te and ap, "was doing"
ар	present progressive	with ap and a, the pronouns nearly always take the short form (m ap, l ap, n ap, y ap, etc.). From 18th-century French être après, progressive form
а	future	some limitations on use. From French <i>avoir à</i> ("to have to")
pral	near or definite future	translates to "going to". Contraction of French <i>pour aller</i> ("going to")
ta	conditional future	a combination of te and a ("will do")

Simple past or past perfect:

Haitian Creole	English
muon to monio	I ate
mwen te manje	I had eaten
ou to monio	you ate
ou te manje	you had eaten
	he ate
li to manio	she ate
li te manje	he had eaten
	she had eaten
nou to manio	we ate
nou te manje	we had eaten
vo to manio	they ate
yo te manje	they had eaten

Past progressive:

Haitian Creole	English
mwen t ap manje	I was eating
ou t ap manje	you were eating
li t ap manje	he was eating
	she was eating
nou t ap manje	we were eating
yo t ap manje	they were eating

Present progressive:

Haitian Creole	English
m ap manje	I am eating
w ap manje	you are eating
I ap manje	he is eating
	she is eating
n ap manje	we are eating
y ap manje	they are eating

For the present progressive, it is customary, though not necessary, to add *kounye a* ("right now"):

Haitian Creole	English
m ap manje kounye a	I am eating right now
y ap manje kounye a	they are eating right now

Also, *ap manje* can mean "will eat" depending on the context of the sentence:

Haitian Creole	English
m ap manje apre m priye	I will eat after I pray
	I am eating after I pray
mwen pap di sa	I will not say that
	I am not saying that

Near or definite <u>future</u>:

Haitian Creole	English
mwen pral manje	I am going to eat
ou pral manje	you are going to eat
li pral manje	he is going to eat
	she is going to eat
nou pral manje	we are going to eat
yo pral manje	they are going to eat

Future:

Haitian Creole	English
n a wè pita	see you later (<u>lit.</u> "we will see later")

Other examples:

Haitian Creole	English
mwen te wè zanmi ou yè	I saw your friend yesterday
nou te pale lontan	we spoke for a long time
lè I te gen uit an	when he was eight years old
	when she was eight years old
m a travay	I will work
m pral travay	I'm going to work
n a li I demen	we'll read it tomorrow
nou pral li I demen	we are going to read it tomorrow
mwen t ap mache epi m te wè yon chen	I was walking and I saw a dog

Recent past markers include *fèk* and *sòt* (both mean "just" or "just now" and are often used together):

Haitian Creole	English
mwen fèk sòt antre kay la	I just entered the house

A verb \underline{mood} marker is ta, corresponding to English "would" and equivalent to the French conditional tense:

Haitian Creole	English
yo ta renmen jwe	they would like to play
mwen ta vini si m te gen yon machin	I would come if I had a car
li ta bliye w si ou pa t la	he would forget you if you weren't here
	she would forget you if you weren't here

Negation

The word *pa* comes before a verb and any tense markers to negate it:

Haitian Creole	English	
Rose pa vle ale	Rose doesn't want to go	
Rose pa t vle ale	Rose didn't want to go	

Lexicon

Most of the lexicon of Creole is derived from French, with significant changes in <u>pronunciation</u> and <u>morphology</u>; often the French <u>definite</u> <u>article</u> was retained as part of the noun. For example, the French definite article *la* in *la lune* ("the moon") was incorporated into the Creole noun for moon: *lalin*. However, the language also inherited many words of different origins, among them <u>Wolof</u>, <u>Fon</u>, <u>Kongo</u>, English, Spanish, Portuguese, Taino and Arabic.

Haitian Creole creates and borrows new words to describe new or old concepts and realities. Examples of this are *fè bak* which was borrowed from English and means "to move backwards" (the original word derived from French is *rekile* from *reculer*), and also from English, *napkin*, which is being used as well as *tòchon*, from the French *torchon*.

Sample

Haitian Creole	IPA	Origin	English
ablado ^[51]	/ablado/	Spanish: hablador	"a talker"
anasi	/anasi/	Akan: ananse	spider
annanna	/ãnãna/	Taino: ananas; also used in French	pineapple
Ayiti	/ajiti/	Taino: Ahatti, <u>lit.</u> 'mountainous land'	Haiti ("mountainous land")
bagay	/bagaj/	French: <i>bagage</i> , <u>lit.</u> 'baggage'	thing
bannann	/bãnãn/	French: <i>banane</i> , <u>lit.</u> 'banana'	banana/plantain
bekàn	/bekan/	French: bécane	bicycle
bokit ^[8]	/bokit/	bucket	
bòkò	/bɔkɔ/	Fon: bokono	sorcerer
Bondye	/bõdje/	French: bon dieu, lit. 'good God'	God
chenèt	/∫enɛt/	French: quénette (French Antilles)	gap between the two front teeth
chouk	/∫uk/	Fula: chuk, lit. 'to pierce, to poke'	poke
dekabes	/dekabes/	Spanish: dos cabezas, <u>lit.</u> 'two heads'	two-headed win during dominos
dèyè	/dεjε/	French: derrière	behind
diri	/diɣi/	French: du riz, lit. 'some rice'	rice
Etazini ^[52]	/etazini/	French: États-Unis	United States
fig	/fig/	French: figue, lit. 'fig'	banana ^[53]
je		French: les yeux, lit. 'the eyes'	eye
-	/3e/		-
kannistè ^[8]	/kannistɛ/	canister	tin can
kay	/kaj/	French: la cahutte, lit. 'the hut'	house
kle	/kle/	French: clé, lit. 'key'	key, wrench
kle kola	/kle kola/	French: clé, lit. 'key' cola	bottle opener
kònfleks	/kɔnfleks/	corn flakes	breakfast cereal
kawotchou	/kawot∫u/	French: caoutchouc, lit. 'rubber'	tire
lalin	/lalin/	French: <i>la lune</i> , <u>lit.</u> 'the moon'	moon
li	/li/	French: lui	he, she, him, her, it
makak	/makak/	French: macaque	monkey
manbo	/mãbo/	Kongo: mambu or Fon: nanbo	vodou priestess
marasa	/maɣasa/	Kongo: mapassa	twins
matant	/matãt/	French: ma tante, <u>lit.</u> 'my aunt'	aunt, aged woman
moun	/mun/	French: monde, <u>lit.</u> 'world'	people, person
mwen	/mwɛ̃/	French: <i>moi</i> , <u>lit.</u> 'me'	I, me, my, myself
nimewo	/nimewo/	French: <i>numéro</i> , <u>lit.</u> 'number'	number
oungan	/ũgã/	Fon: houngan	vodou priest
piman	/pimã/	French: piment	a very hot pepper
pann	/pãn/	French: <i>pendre</i> , <u>lit.</u> 'to hang'	clothesline
podyab	/podjab/	French: pauvre diable or Spanish: pobre diablo	poor devil
pwa	/pwa/	French: <i>poi</i> s, <u>lit.</u> 'pea'	bean
sapat ^[51]	/sapat/	Spanish: zapato;French: savatte	sandal
seyfing	/sejfiŋ/	surfing	sea-surfing
tonton	/tõtõ/	French: tonton	uncle, aged man
vwazen	/vwazɛ̃/	French: voisin	neighbor
yo	/jo/	Fon: ye	they, them, their; plural marker
zonbi	/zõbi/	Kongo: <i>nzumbi</i>	soulless corpse, living dead, ghost, zombie
zwazo	/zwazo/	French: les oiseaux, lit. 'the birds'	bird

Nèg and blan

Although *nèg* and *blan* have similar words in French (*nègre*, a pejorative to refer to black people, and *blanc*, meaning white, or white person), the meanings they carry in French do not apply in Haitian Creole. *Nèg* means "person", regardless of skin color (like "guy" or "dude" in American English). The word *blan* generally means "foreigner" or "not from Haiti". Thus, a non-black Haitian man would be called *nèg*, while a black person from the US could be referred to as *blan*. [54][55]

Etymologically, the word *nèg* is derived from the French *nègre* and is cognate with the Spanish *negro* ("black", both the color and the people).

There are many other Haitian Creole terms for specific tones of skin including *grimo*, *bren*, *roz*, and *mawon*. Some Haitians consider such labels as offensive because of their association with color discrimination and the Haitian class system, while others use the terms freely.

Examples

Salutations

Haitian Creole	English
A demen!	See you tomorrow!
A pi ta!	See you later!
Adye!	Good bye! (permanently)
Anchante!	Nice to meet you! (lit. "enchanted!")
Bon apre-midi!	Good afternoon!
Bòn chans!	Good luck!
Bònn nui!	Good night!
Daniaul	Good day!
Bonjou!	Good morning!
Bonswa!	Good evening
Dezole!	Sorry!
Eskize'm!	Excuse me!
Kenbe la!	Hang in there! (informal)
Ki jan ou rele?	
Ki non ou?	National Community Communi
Ki non w?	- What's your name?
Koman ou rele?	1
Mwen rele	
Non'm se.	My name is
Ki jan ou ye?	How are you?
Ki laj ou?	
Ki laj ou genyen?	How old are you? (<u>lit</u> . "What is your age?")
Kòman ou ye?	How are you?
Kon si, kon sa	So, so
Kontinye konsa!	Keep it up!
M'ap boule	I'm managing (informal; <u>lit</u> . "I'm burning") (common response to sa kap fèt and sak pase
M'ap kenbe	I'm hanging on (informal)
M'ap viv	I'm living
Mal	Bad
Men wi	Of course
Mèsi	Thank you
Mèsi anpil	Many thanks
Mwen byen	I'm well
Mwen dakò	I agree
Mwen gen an	I'm years old
Mwen la	I'm so-so (informal; <u>lit</u> . "I'm here")
N a wè pita!	See you later! (lit. "We will see later!")
Orevwa!	Good bye (temporarily)
Pa mal	Not bad
Pa pi mal	Not so bad
	Pardon!
Padon!	Sorry!
	Move!
	Pardon me!
Padonne m!	Forgive me!
Pòte w byen!	Take care! (lit. "Carry yourself well!")
	What's going on? (informal)
Sa k'ap fèt?	What's up? (informal)

		What's up? (informal)
	Tout al byen	All is well (<u>lit</u> . "All goes well")
	Tout bagay anfòm	Everything is fine (<u>lit</u> . "Everything is in form")
	Tout pa bon	All is not well (lit. "All is not good")

Proverbs and expressions

Proverbs play a central role in traditional Haitian culture and Haitian Creole speakers make frequent use of them as well as of other metaphors. [56]

Proverbs

Haitian Creole	English
Men anpil, chay pa lou	Strength through unity ^[57] (lit. "With many hands, the burden is not heavy"; ^[58] Haitian Creole equivalent of the French on the coat of arms of Haiti, which reads <i>l'union fait la force</i>)
Apre bal, tanbou lou	There are consequences to your actions (lit. "After the dance, the drum is heavy") ^[59]
Sak vid pa kanpe	No work gets done on an empty stomach (lig. "An empty bag does not stand up")[60]:60
Pitit tig se tig	Like father like son (lit. "The son of a tiger is a tiger")
Ak pasyans w ap wè tete pis	Anything is possible (<u>lit</u> . "With patience you will see the breast of the ant")
Bay kou bliye, pòte mak sonje	The giver of the blow forgets, the carrier of the scar remembers
Mache chèche pa janm dòmi san soupe	You will get what you deserve
Bèl dan pa di zanmi	Not all smiles are friendly
Bèl antèman pa di paradi	A beautiful funeral does not guarantee heaven
Bel fanm pa di bon menaj	A beautiful wife does not guarantee a happy marriage
Dan konn mode lang	People who work together sometimes hurt each other (lig. "Teeth are known to bite the tongue")
Sa k rive koukouloulou a ka rive kakalanga tou	What happens to the dumb guy can happen to the smart one too (lit. "What happens to the turkey can happen to the rooster too")[60]:75
Chak jou pa Dimanch	Your luck will not last forever (lig. "Not every day is Sunday")
Fanm pou yon tan, manman pou tout tan	A woman is for a time, a mother is for all time ^{[60]:93}
Nèg di san fè, Bondye fè san di	Man talks without doing, God does without talking ^{[60]:31}
Sa Bondye sere pou ou, lavalas pa ka pote l ale	What God has saved for you, nobody can take it away
Nèg rich se milat, milat pòv se nèg	A rich negro is a mulatto, a poor mulatto is a negro
Pale franse pa di lespri	Speaking French does not mean you are smart ^[60] :114
Wòch nan dlo pa konnen doulè wòch nan solèy	The rock in the water does not know the pain of the rock in the sun ^[61]
Ravèt pa janm gen rezon devan poul	Justice will always be on the side of the stronger ^[62] (lit. "A cockroach in front of a chicken is never correct")
Si ou bwè dlo nan vè, respèkte vè a	If you drink water from a glass, respect the glass
Si travay te bon bagay, moun rich ta pran I lontan	If work were a good thing, the rich would have grabbed it a long time ago
Sèl pa vante tèt li di li sale	Let others praise you (lit. "Salt doesn't brag that it's salty," said to those who praise themselves)
Bouch granmoun santi, sak ladan I se rezon	Wisdom comes from the mouth of old people (<u>lit</u> . "The mouth of the old stinks but what's inside is wisdom")
Tout moun se moun	Everyone matters (<u>lit</u> . "Everybody is a person") ^[63]

Expressions

Haitian Creole	English
Se lave men, siye l atè	It was useless work (<u>lit</u> . "Wash your hands and wipe them on the floor")
M ap di ou sa kasayòl te di bèf la	Mind your own business
Li pale franse	He cannot be trusted, he is full of himself (<u>lit</u> . "He speaks French") ^[64]
Kreyòl pale, kreyòl konprann	Speak straightforwardly and honestly (lit. "Creole talks, Creole understands")[60]:29
Bouche nen ou pou bwè dlo santi	You have to accept a bad situation (<u>lit</u> . "Pinch your nose to drink smelly water") ^{[60]:55}
Mache sou pinga ou, pou ou pa pile: "Si m te konnen!"	"Be on your guard, so you don't have to say: 'If only I'd known!" ^{[60]:159}
Tann jis nou tounen pwa tann	To wait forever (<u>lit</u> . "left hanging until we became string beans" which is a word play on <i>tann</i> , which means both "to hang" and "to wait")
San pran souf	Without taking a breath; continuously
W ap kon joj	Warning or threat of punishment or reprimand (<u>lit</u> . "You will know George")
Dis ti piti tankou ou	Dismissing or defying a threat or show of force (<u>lit</u> . "Ten little ones like you couldn't.")
Lè poul va fè dan	Never (lit. "When hens grow teeth")[65]
Piti piti zwazo fè nich li	You will learn (lit. "Little by little the bird makes its nest")[60]:110

Usage abroad

United States and Canada

Haitian Creole is used widely among Haitians who have relocated to other countries, particularly the United States and Canada. Some of the larger Creole-speaking populations are found in Montreal, Quebec (where French is the first official language), New York City, Boston, and Central and South Florida (Miami, Fort Lauderdale, and Palm Beach). To reach out to the large Haitian population, government agencies have produced various public service announcements, school-parent communications, and other materials in Haitian Creole. For instance, Miami-Dade County in Florida sends out paper communications in Haitian Creole in addition to English and Spanish. In the Boston area, the Boston subway system and area hospitals and medical offices post announcements in Haitian Creole as well as English. [66] North America's only Creole-language television network is HBN, based in Miami. These areas also each have more than half a dozen Creole-language AM radio stations. [67]



Haitian Creole display at a car rental counter in the Northwest Florida Beaches International Airport (2014).

Haitian Creole and Haitian culture are taught in many colleges in the United States and the Bahamas. York College at the <u>City University of New York</u> features a minor in Haitian Creole. [68] Indiana

University has a Creole Institute^[69] founded by Albert Valdman where Haitian Creole, among other facets of Haiti, are studied and researched. The University of Kansas, Lawrence has an Institute of Haitian studies, founded by Bryant Freeman. The University of Massachusetts Boston, Florida International University, and University of Florida offer seminars and courses annually at their Haitian Creole Summer Institute. Brown University, University of Miami, and Duke University^[70] also offer Haitian Creole classes, and Columbia University and NYU have iointly offered a course since 2015. The University of Chicago began offering Creole courses in 2010.

As of 2015, the New York City Department of Education counted 2,838 Haitian Creole-speaking English-language learners (ELLs) in the city's K–12 schools, making it the seventh most common home language of ELLs citywide and the fifth most common home language of Brooklyn ELLs. [74]:19–20 Because of the large population of Haitian Creole-speaking students within NYC schools, various organizations have been established to respond to the needs of these students. For example, Flanbwayan and Gran Chimen Sant Kiltirèl, both located in Brooklyn, New York, aim to promote education and Haitian culture through advocacy, literacy projects, and cultural/artistic endeavors. [75]

Cuba

Haitian Creole is the second most spoken language in <u>Cuba</u> after Spanish, [76][77] where over 300,000 <u>Haitian immigrants</u> speak it. It is recognized as a minority language in Cuba and a considerable number of Cubans speak it fluently. Most of these speakers have never been to Haiti and do not possess Haitian ancestry, but merely learned it in their communities. In addition, there is a Haitian Creole radio station operating in <u>Havana</u>. [77]

Dominican Republic

As of 2012, the language was also spoken by over 450,000 Haitians who reside in the neighboring <u>Dominican Republic</u>, ^[78] although the locals do not speak it. However, some estimates suggest that there are over a million speakers due to a huge population of undocumented immigrants from Haiti. ^[79]

The Bahamas

As of 2009, up to 80,000 Haitians were estimated residing in the Bahamas, [80] where about 20,000 speak Haitian Creole. It is the third most-spoken language after English and Bahamian Creole. [81]

Software

After the 2010 Haiti earthquake, international aid workers desperately needed translation tools for communicating in Haitian Creole. Furthermore, international organizations had little idea whom to contact as translators. As an emergency measure, Carnegie Mellon University released data for its own research into the public domain. Microsoft Research and Google Translate implemented alpha version machine translators based on the Carnegie Mellon data.

Several smartphone apps have been released, including learning with flashcards by <u>Byki</u> and two medical dictionaries, one by <u>Educa Vision</u> and a second by <u>Ultralingua</u>, the latter of which includes an audio phrase book and a section on cultural anthropology.

See also

- Radio Haiti-Inter
- Creole language
- Antillean Creole
- Louisiana Creole
- Akademi Kreyòl Ayisyen
- Michel DeGraff

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[ũsi] 'assistante du prêtre/ de la prêtresse'

[ũfɔ] 'sanctuaire du temple vaudou'

[hũ] 'tambour'

[oqu] 'divinité vaudou'

[ũgɛvɛ] 'collier au cou du prêtre vaudou'

[būda] 'derrière'

[pīga] 'prenez garde'

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External links

- "Indiana University Creole Institute" (http://www.indiana.edu/~creole/).
- "Words R Us Haitian Creole Dictionary and Phrasebook" (http://www.wordsrus.info/l1/index/index.php).
- Haitian Creole basic vocabulary (from Wiktionary's Swadesh-list appendix)

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